

1	Course title	Discourse Analysis
2	Course number	2201322
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2205234
5	Program title	Bachelor's Degree in Applied English
6	Program code	
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Third Year & Fourth Year students
11	Year of study and semester (s)	2021/2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	Feb 2022

18 Course Coordinator:

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Office Hours:

Sunday + Tuesday: 12:30-11:30

Thursday: 15:30-16:30

Mondays & Wednesday: 11:00-12:00

19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

The course aims at acquainting students with the concepts of discourse analysis and its emergence as a field of investigation in language studies. It handles topics such as spoken vs. written discourse, conversational analysis of sentence grammar vs. text grammar, text structure, cohesive devices (connectives, ellipsis, reference, lexical cohesion, etc.), coherence, and types of inference (entailment and presupposition). This course adopts a blended-learning (flipped classroom) approach, which is more student-centered compared to traditional teaching methods. It provides students with the opportunity to find, examine and critically analyze online material on their own, then attend online class to discuss the material. Students will be required to engage in online discussions and complete assignments online; thus, this course is characterized by interactive learning. The teacher performs the role of facilitator, who supervises students' activities online and discusses any points that may arise either online or inside the classroom.

21 Course aims and outcomes:

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A- Aims: (PLOs)

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1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools										
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
1	Foster a deep understanding of modern approaches to text and discourse analysis	X					X															X
2	Provide students with an overview of methods of analyzing language according to linguistics theories	X					X															X
3	Enable students to become sensitive to language variation	X						X				X										

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	across different genres and contexts.																		
4	Show understanding of different types of discourses.	X				X	X				X			X	X				X
5	Show understanding of the strengths and weaknesses of main theories of discourse analysis	X								X				X	X				X
6	Apply Discourse analysis knowledge in teaching and learning													X	X				X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

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Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
What is discourse analysis	Weeks 1 & 2	Altakhaineh	1, 2, 3, 4 & 6	Presentation	Main reference
DA and Society	Weeks 3 & 4	Altakhaineh	1, 3, 4, 6, 8 & 9	Presentation	Main reference
DA and Pragmatics	Weeks 5 & 6	Altakhaineh	1, 2, 5, 6, 7, 8 & 9	Exam	Main reference
DA and Genre	Weeks 7 & 8	Altakhaineh	1, 3, 4, 5, 6, & 9	Essay assignment	Main reference
DA and Conversation	Weeks 9 & 10	Altakhaineh	1, 2, 4, 6, 7 & 9	Presentation	Main reference
Multimodal DA	Weeks 11 & 12	Altakhaineh	1, 4, 5, 6, 7, 8 & 9	Presentation	Main reference
Critical DA	Weeks 13 & 14	Altakhaineh	1, 4, 5, 6, 7, 8 & 9	Presentation	Main reference
Revision	Week 15	Altakhaineh	All	Discussion	-

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	25	Introduction, discourse and society, DA and pragmatics, DA and genre, DA and conversation, multimodal discourse and critical DA	1-6	1-14	Microsoft Team+ E-Learning
Group Project	5	multimodal discourse and	1-4	14	E-Learning

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		critical DA			
Midterm Exam	30	Introduction, discourse and grammar, discourse and conversation,	1-6	1-7	On campus
Final Exam	40	Introduction, discourse and society, DA and pragmatics, DA and genre, DA and conversation, multimodal discourse and critical DA	1-6	1-14	On campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Paltridge, B. (2012). *Discourse analysis: An introduction* (2nd edn.). London: Bloomsbury.

B- Recommended books, materials and media:

Coulthard, M., & Conklin, C. N. (2014). *An introduction to discourse analysis*. Routledge.

27 Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----